

CURRICULUM VITAE

1. NAME:

JORGE JAVIER MALDONADO MAHAUAD

2. EDUCATION:

- INGENIERO DE SISTEMAS, UNIVERSIDAD DE CUENCA, 2010
- DOCTOR EN CIENCIAS DE LA INGENIERIA AREA CIENCIA DE LA COMPUTACION, PONTIFICIA UNIVERSIDAD CATOLICA DE CHILE, 2020
- MASTER EN GESTION DE LAS TECNOLOGIAS DE LA INFORMACION, UNIVERSITAT RAMON LLULL, 2013
- MAGISTER EN TECNOLOGIA INFORMATICA APLICADA EN EDUCACION, UNIVERSIDAD NACIONAL DE LA PLATA, 2015

3. PROFESSIONAL EXPERIENCE:

- INTERNAL

- UNIVERSITY OF CUENCA, PROF. AGREGADO TIEMPO PARCIAL, 2010-09 - 2013-03
- UNIVERSITY OF CUENCA, CONTRATO POR OBRA CIERTA, 2013-04 - 2013-04
- UNIVERSITY OF CUENCA, PROF. AGREGADO TIEMPO COMPLETO, 2013-05 - 2014-09
- UNIVERSITY OF CUENCA, PROFESOR AGREGADO TIEMPO COMPLETO NIVEL 1, 2014-09 - 2016-02
- UNIVERSITY OF CUENCA, CONTRATO POR OBRA CIERTA, 2015-02 - 2015-02
- UNIVERSITY OF CUENCA, PROFESOR AGREGADO TIEMPO COMPLETO NIVEL 3, 2016-02 - 2019-09
- UNIVERSITY OF CUENCA, DIRECTOR/A DE LA COMISION DE EVALUACION INTERNA, 2022-02 - CURRENTLY
- UNIVERSITY OF CUENCA, PROFESOR AGREGADO TIEMPO COMPLETO NIVEL 3 (ES), 2023-01 - 2023-06
- UNIVERSITY OF CUENCA, DIRECTOR/A DE INNOVACION EDUCATIVA , 2023-07 - CURRENTLY

4. CONTRIBUTIONS TO THE DISCIPLINE:

- UNDERSTANDING STUDENT SENTIMENT IN TEACHER EVALUATIONS USING LARGE LANGUAGE MODELS, SCOPUS, 2024
- ESTUDIO EXPLORATORIO SOBRE EL INVOLUCRAMIENTO DE LOS ESTUDIANTES EN EL AULA DE CLASE, DESDE LA MIRADA DE LA OBSERVACIÓN ÁULICA, 2024
- VOCES Y VISIONES DE ESTUDIANTES EN LA HETEROEVALUACIÓN: EL PERFIL DEL DOCENTE EN LA EDUCACIÓN SUPERIOR, 2024
- LESSONS LEARNED FROM THE EDUCATIONAL EXPERIENCE DURING COVID-19 FROM THE PERSPECTIVE OF LATIN AMERICAN UNIVERSITY STUDENTS, SCOPUS, 2023
- INVESTIGATING VARIATION IN LEARNERS' BEHAVIOR THROUGH THE LENS OF LEARNING DESIGN, PROCESS MINING AND LEARNING ANALYTICS, SCOPUS, 2023
- DESARROLLO DE UN XBLO CK EN OPEN EDX PARA APOYAR EL MONITOREOY SEGUIMIENTO EN UN SPOC, DOAJ, 2022
- LARGE SCALE ANALYTICS OF GLOBAL AND REGIONAL MOOC PROVIDERS: DIFFERENCES IN LEARNERS' DEMOGRAPHICS, PREFERENCES, AND PERCEPTIONS,

SCOPUS, 2022

- BUILDING INSTITUTIONAL CAPACITY FOR LEARNING ANALYTICS: TOP-DOWN & BOTTOM-UP INITIATIVES, SCOPUS, 2022
- MIRANDA: A CHATBOT FOR SUPPORTING SELF-REGULATED LEARNING, SCOPUS, 2022
- DESIGNING A MOODLE PLUGIN FOR PROMOTING LEARNERS' SELF-REGULATED LEARNING IN BLENDED LEARNING, SCOPUS, 2022
- ADAPTATION OF A PROCESS MINING METHODOLOGY TO ANALYSE LEARNING STRATEGIES IN A SYNCHRONOUS MASSIVE OPEN ONLINE COURSE, SCOPUS, 2022
- A MOOC-BASED FLIPPED EXPERIENCE: SCAFFOLDING SRL STRATEGIES IMPROVES LEARNERS' TIME MANAGEMENT AND ENGAGEMENT, SCOPUS, 2021
- FLIPMYLEARNING: A TOOL FOR MONITORING AND PREDICTING LEARNER BEHAVIOR IN MOODLE, 2021
- PROPOSAL FOR THE DESIGN AND IMPLEMENTATION OF MIRANDA: A CHATBOT-TYPE RECOMMENDER FOR SUPPORTING SELF-REGULATED LEARNING IN ONLINE ENVIRONMENTS, SCOPUS, 2021
- THE MOOC-CEDIA OBSERVATORY. STUDY OF THE CURRENT SITUATION OF MOOCS AND RECOMMENDATIONS TO IMPROVE THEIR ADOPTION IN ECUADORIAN UNIVERSITIES, 2021